

公教中学好像双轨火车，中英并重，脱然无累，直向它的目的地驶去；谁跟它走的，真是幸福，必然获得健全的教育。

—本校创办人 劳爱华神父

The way of the Catholic High School is a way of two rails, Chinese and English; free from any entanglement, straight to its end. Happy are those who follow, they shall obtain the scope of a sound education.

—The Late Rev. Fr. Edward Becheras, Founder of Our School. M.I.T.A. (P) No. 237/05/98



一九九八年十月

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雙軌RAILS¹³

新加坡公教中学校友会会讯 Newsletter of Singapore Catholic High School Old Boys' Association

公教勇夺宝丝杯

大家都知道，圣尼各拉和公教是姐弟学校，情谊深厚。毕业之后，两校校友也往来不断，一些校友们成为了对方的媳妇或女婿，之后也给圣尼各拉和公教小学部增添新生。

除此之外呢？其实很多人都不知道，这五年来，两校的校友、学生家长和亲友们每年都有一次聚会，碰面的时候，大家都很开心地拼个你死我活，看谁能把圣尼各拉校长李宝丝捧回去——当然啦，我们是说“李宝丝杯”！

不错，这是常年高尔夫球赛，锻炼身体，促进感情。不过多年来，弟弟每次都是孔融让梨，谦虚地让姐姐得胜，所以“李宝丝”每年都回娘家圣尼各拉。

今年，不知是姐姐棒下留情，还是弟弟发愤图强，9月4日在礁湖高球场（Laguna National Golf Country Club）经过一场龙争“凤”斗，捧回李宝丝杯的是公教的校友队！

这得要归功于赵祚友校友，他不

只在校友会中担任执委，在高球场上也奋不顾身，棒棒生风，男儿当自强，勇夺宝丝杯。

好消息就报告到这里，本期《双轨》内容其实是相当严肃的。公教在今年教育部中学排名中失利，校友会会长曾士生积极筹备援校计划，希望母校来年迎头赶上。另一方面，去年上任的校长黄慧珠接受本刊访问，透露了她对振兴公教的想法。

本期除了介绍校友会与公教校内活动之外，还特设了“校友文选”专页，欢迎各届校友，无论离校多久，都踊跃投稿。这一期，我们也以万分惋惜的心情，送走享年97岁的刘保忠修士。



李宝丝校长同公教校友欢聚一堂与高球奖杯合摄。

Catholic High 'on the decline'

Old boy Chan Soo Sen said the school had been slipping in the school ranking every year and called for it to be stopped from becoming second rate

STOP Catholic High from becoming a second-rate school, said an old boy who is now a parliamentary secretary, speaking at the school's speech and prize-giving day yesterday.

"Our school has been slipping every year in the school ranking," said Mr Chan Soo Sen, Parliamentary Secretary (Prime Minister's Office and Ministry of Community Development), who was in the school from Primary 1 to Pre-University 2.

"To be very honest, our beloved Catholic High is becoming a second-rate school."

It was important to face this reality and find a way out of this trend of steady

decline, he added.

In last year's ST 100 ranking exercise, the school was number 19.

Besides the low ranking, he gave other symptoms of the school's decline:

Catholic High was now one of the weakest Special Assistance Plan (SAP) schools and "doing less well than some of the neighbourhood schools".

It was also losing the best of Primary School Leaving Examination (PSLE) pupils from its own primary school to other secondary schools.

And even at prize-presentation ceremonies of various inter-school competitions that he had attended, he said it was rare to come across

prize-winners from Catholic High.

"We, the old boys, have been very shocked and very saddened by this cruel reality. To us, a second-rate Catholic High is unimaginable, unacceptable and unforgivable."

Mr Chan, who was a student from 1963 to 1974, added that the school was the top Chinese-medium school at the time, producing leaders in government, various professions and business.

He said that he knew it was "not nice" to be so frank on an auspicious day, but reality had to be faced.

Towards halting the school's decline, he said the Old Boys' Association had introduced a few measures: A fund had been set up to award scholarships to the school's best students and to upgrade its teachers' skills. A Founder's Scholarship had also been started to encourage its top PSLE pupils to enrol in its own secondary school.

He said: "Our hope for our new Golden Age is to be consistently within the top 10 in Singapore, within the top four SAP schools, to be the first full school to have the gifted programme in both its primary and secondary schools."

Commenting on Mr Chan's speech, the school's principal, Mrs Goh Hwee Choo said: "We will be emphasising effective classroom teaching methods and instilling in students a sense of pride and belonging."

UNIMAGINABLE: A second-rate Catholic High

"WE, the old boys, have been very shocked and very saddened by this cruel reality. To us, a second-rate Catholic High is unimaginable, unacceptable and unforgivable. Our hope for our new Golden Age is to be consistently within the top 10 in Singapore..."

— Mr Chan, who was a student at the school from 1963 to 1974.

公加
教把
,劲
!

今年8月中, 教育部公布了中学排名成绩, 在特别 / 快捷课程排行榜上, 并没有出现太大变化; 几间名校仍然高踞榜首, 而九所特选中学中的六所, 则仍然留在前20名。然而, 公教中学则是和中正总校、海星中学一道, 在20名以外徘徊。

这回, 公教中学的名次跌得很厉害, 从原本的19名跌至29名。公教校友会会长曾士生形容, 这是个“残酷的事实”, “让我们校友感到震惊与痛心”。

曾士生是总理公署兼社会发展部政务次长, 他说, 提出心里的想法, 并不是责怪任何人, 而是希望学校能重新振作, 全体上下能够团结一致努力奋斗。这里, 我们转载了《联合早报》和《海峡时报》的剪报, 并希望热爱公教的各位能就此多提意见。

学校排名每年往下滑

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曾士生盼公教迎头赶上

总理公署兼社会发展部政务次长曾士生说，公教中学的排名每年都往下滑，成为特选中学里最弱的其中之一，甚至比一些邻里学校还要差。

也是公教中学校友会会长的曾士生说，公教中学变成一所二等学校，如果坐视不理，或许将无法扭转这个局势。“这个残酷事实让我们校友感到震惊及痛心。对我们来说，二等公教是难以想象、接受及饶恕的。”

曾士生说：“作为一所倡导双语教育的华校，公教如果不是最优秀的特选学校，也应该是最好的其中之一，但今日的实际情况却恰恰相反。我们是最弱的特选学校之一，表现比一些邻里学校还来得差。”

他指出：“公中附小虽然继续保持良好表现，获准开办高才班，但最优秀的小六毕业生却不继续留在公教读中一。在多个校际学术或运动比赛颁奖礼上，我甚少见到公教的优胜者。很坦白的说，我们深爱的母校公教，正变成一所二等学校。”

不过，曾士生指出，在现任校长黄慧珠的带领下，以及副校长赖文钞、各部门主任及教师的努力下，公教校风已经开始改进了。

从1963至1974年在公教读书的曾士生，前天在母校

“这个残酷事实让我们校友感到震惊及痛心。对我们来说，二等公教是难以想象、接受及饶恕的。”

——曾士生

常年颁奖礼上说：“我知道在喜庆的颁奖礼上说这些话是不好的，也很失礼。”

但是身为校友，公教大家庭的一分子，曾士生自认“有必要把话大胆地说出来，极其痛心地讲出这些发自我内心深底的话，但绝对是出自真心和善意的话。”

他强调：“我并不是责怪任何人，没有人希望母校会变成这样。我们的教师和校长都非常勤奋，不过我们必须面对事实，并扪心自问，我们是否仍热心于落实学校创办人的办校宗旨。”

曾士生说，校友会希望母校的另一个黄金时代，是持续成为新加坡10大优秀学校之一、四大优秀特选学校之一，以及成为新加坡第一所中小学部都提供高才教育的学校。

校长：将重整校务

针对曾士生的谈话，黄慧珠校长说，他说的是事实，既然是事实就必须承认及面对，现在须要做的就是重整校务，确保学校提供有效教学，全体上下能够团结一致努力奋斗。

黄校长透露，公教正在重组华文教学计划，使华文教学更有效，让学校更有华文学习的气氛，帮助学生掌握更高水平的华文，推广中华文化，发扬优良传统与思想。

承认必须给学生立下好榜样的黄校长，也正在积极学习华语。她说：“每天晚上都翻查字典。搞好自己的华语是当前最大的任务及挑战，我必须以身作则。”

除了积极提高华文水平之外，学校也会积极采取策略，向小学部的家长“推销”中学部，并举办多项中小学部全体学生一起进行的活动，加强整个大家庭的凝聚力。

校友会也会积极采取步骤帮忙母校重整昔日雄风。曾士生指出：“校友是不应该插手校政的，但我们认为不应该袖手旁观，什么都不做，只一味地埋怨和投诉。于是，公教校友会两年前就开始讨论如何帮助母校扭转局势，再现母校的黄金时代，最关键的就是怎样使到公教全体上下都为它感到自豪。”

公教校友会于是设立以任期最久校长张世典修士为名的“张世典基金”，设立奖学金激励与表扬优秀学生的表现，为教师提供额外师资训练，以及关怀退休教师。

另外，公教也设立奖学金，鼓励最优秀的公教小六毕业生留下来接受中学教育。选派15名教师上辅导训练课程，提供训练辅助金让更多教师能够受训。

公教校友会也决定邀请在大学执教的校友，为学弟们举办深广教育课程及讲座，借以开拓他们的视野与知识面。

负责这项计划的公教校友会第二副会长林世浚副教授（新加坡国立大学工学院机械工程系）说，多名教育界、艺术界、政界的公教校友会陆续回母校给学弟们演讲及分享经验。

林世浚说：“有的校友已快退休了，但都愿意回去给学弟们讲话，这么多老大哥愿意回来帮忙，相信能够让年轻学弟们感染到我们对母校的热忱，从中激励他们更加奋发向上。”

他及另一名校友庄明元（公教校友会前会长，现任执委）都表示，公教成绩走下坡并不是最近才出现的，除了感到痛心及可惜之外，就是积极为母校做点事，协助母校恢复昔日的风采。

校长黄慧珠印象记

文：王远开，1971年高中毕业校友。

Meet our Principal:

Mrs Goh Hwee Choo

By Wong Joon Tai.

In 1968, Catholic High welcomed the first lady teacher Mrs Khoo. At that time, the logical next question asked among we students was whether the school would be receiving female students. If yes, when would it be?

Well, we have the answer thirty years later. The school is not going to receive female students. Instead, in 1997, it decided to appoint a first lady principal & Mrs Goh Hwee Choo.

Exciting? However, as a parent with a son studying in Catholic High now, my first reaction to the appointment was that: can she help my boy to achieve better academic result, to be a better person in terms of character, etc.

Although I had worked with the Ministry of Education for more than 15 years, I did not have the opportunity to work with Mrs Goh directly. My first encounter with her was at the OBA's annual dinner in 1997 when she spoke to us in her capacity as the Principal of the school. She spoke clearly, fluently and confidently.

My second encounter with Mrs Goh was when I was invited as a parent of Primary Six pupils for a briefing on how to choose secondary schools. During the session, we were informed of the programmes put in place by various departments to prepare the students for their PSLE. The briefing achieved its objectives of assuring the parents that the pupils were in their good hands and what was needed was that parents must do their

part to complement the role played by the school.

This time, Mrs Goh's main message to the parents was that, in order to take advantage of the bonus points given to the pupils of Catholic High and to increase the chance of entering the secondary section, you must make sure that you opt Catholic High as your first choice. It appeared that Mrs Goh is a great strategist as well.

Prior to her posting, Mrs Goh did encounter Catholic High boys when they joined the junior colleges she was heading then. Mrs Goh said: "In the 70s and 80s, I had taught many CH boys when I was a teacher in NJC and later as the VP in TJC. I have very good impression of them—they were well-mannered, disciplined, highly self-motivated, carried themselves with confidence and there was this sense of pride that they were from CHS."

Then she continued: "I must say that I was somewhat taken aback by the habits and attitude of the pupils when I first came to the school and coming into contact again with the CH pupils—my perception and what I saw of the school seemed to be incongruent. I quickly got down to understand what had been or had not been happening to cause the present situation in CH. The pupils' attitude, sense of belonging etc were somewhat lacking."

Her observation did not stop there: "We have a unique school

building, sprawling and of great aesthetic value. However, the maintenance and care for the compound and school facilities have not done justice to the fine piece of architectural work. Some major repairs to basic amenities are urgently needed. With such a grand school layout we should be able to create a very conducive environment for the nurturing and stimulation of the young mind." So what should we do? "Some basics must be put in place immediately. For instance, there must be more effective teaching and learning taking place in the classrooms. There must be very firm guidance for our pupils from having good attitudes & habits to nurturing those with leadership to instilling in everyone in the school community a greater sense of purpose and pride for being part of Catholic High School."

Having heard this, it comes as a proof to me that Mrs Goh, her VPs, HODs and her team of teachers have worked towards the above-mentioned targets in the last seven months. There are just too many details/activities that they have introduced, and I shall not list them here. Suffice to quote my boy when I asked him about his impression of Mrs Goh: "Very dynamic, strict and has introduced a number of new rules and regulations on discipline."

Mrs Goh continued: "We see in CH, several strengths which redeeming factors to help CH scale greater heights from its current situation. These strengths include a core of committed teachers, bright

Catholic High pulls up its socks

Hit by falling standards, it is making an extra effort to catch up, including setting clear targets for students

Reports by
BRAEMA MATHI

PRINCIPAL in the hot seat, Catholic High School's Goh Hwee Choo, said the school has implemented several programmes to improve its results after it took a public knock for its declining standards.

Teaching methods will be monitored, students have been set clear targets and ties will be strengthened with the primary school so that the top Primary School Leaving Examination pupils will continue their education in Catholic High, she said.

At the school's speech and prize-giving ceremony on Aug 6, old boy and Parliamentary Secretary (Prime Minister's Office and Ministry of Community Development) Chan Soo Sen said the secondary school had slipped in the annual ranking of schools and was becoming second-rate.

In this year's ranking, out last Saturday, Catholic High dropped from 19th position last year to number 29. It was ranked 11th when ranking started in 1992.

Asked about the comments, Mrs Goh said: "It's the truth. We have to accept reality and move on from here. We must improve things."

"We are here to do a job and that means being accountable to our pupils on whether we are giving them our best."

She believes that if the school works on the students, it will naturally move up the rankings.

"What is more important than ranking is adding value to every subject and instilling a sense of pride in pupils — these will lead to an overall improvement."

Mrs Goh, 50, was a senior inspector of schools for 2½ years before she was posted to the school last year.

She is the first woman to head the school.

From now on, she said there will be closer monitoring of teaching methods. She has also set specific target scores for students, after taking into account their PSLE marks.

From July to October, Secondary 4 students will be given work sheets on different topics in a self-study programme.

Students who enter competitions will be given intensive coaching.

More joint activities will be organised so that ties between the primary and secondary schools will be strengthened.

One recent example was the combined march-past parade for the National Day celebrations.

"This gives the younger boys a chance to emulate the older boys," she said.

The percentage of primary school pupils who enrolled at the secondary school has improved to almost 50 per cent of EM1, or the best, pupils.

Mrs Heng Siuk Keow, the school's head of English, welcomes the programmes, but added: "We don't want to be defensive. We are already reviewing how we have done things before and improving the methods."

But Cheng Jianhua, 13, with a high PSLE score of 260, said there was never any question of him going to another secondary school.

"I'm embarrassed by what has been said about my school and also angry at top PSLE students who go to other schools."

"I feel we have done well because of what our primary school gave us. Now it is time to give back."

REALITY CHECK



'We have to accept reality and move on from here. We must improve things. We are here to do a job and that means being accountable to our pupils on whether we are giving them our best.'

— Mrs Goh Hwee Choo (above), on old boy and Parliamentary Secretary Chan Soo Sen's comment that Catholic High is becoming second-rate

Aim: Gifted programme by 2001

CATHOLIC High School must be ready to offer the Gifted Education Programme (GEP) to secondary students by 2001 — that is the target set by the school's Old Boys Association.

The Parliamentary Secretary (Prime Minister's Office and Ministry of Community Development) and the association's president, Mr Chan Soo Sen, said the timing is pivotal because that is when the school's gifted primary pupils go to secondary school.

If the secondary school does not have a gifted programme by then, Catholic High will lose them to other schools, he said. Catholic High's primary school joined the gifted programme last year and has two classes of Primary 4 gifted pupils.

Mr Chan's eldest boy, 13, left Catholic High after Primary 4 because the school did not offer the gifted programme at that time. He is now on the programme at

Raffles Institution.

The other son, aged nine, followed his brother to Nanyang Primary. Mr Chan said: "As an old boy I love my school, but as a parent I love my sons."

"Which parent will let his child go to a school with no special programmes when the child has earned it and deserves them?"

He said the old boys will do what they can to help the school improve — raise funds for teachers' IT-based courses, scholarships and leadership courses.

He said the school's appointment of Mrs Goh Hwee Choo as principal was a step in the right direction. It had not limited its choices to only former pupils, Catholics or men.

"This increased the pool and we got the best person for the job."

"We don't have much time to get better. We don't have to become No. 1, but we must improve."

pupils with zeal, very caring and supportive old boys and generally cooperative and supportive parents."

Then what is her expectation of the old boys in assisting the school to achieve its objectives? "Thus far, we are encouraged by the support from OBA; financial support for staff development, providing expertise in our enrichment programmes and initiating several awards and scholarships to motivate the pupils.

The old boys' involvement in school activities helps to perpetuate school traditions besides forging the links. I foresee a need, in the near future, for greater financial support in terms of the physical outlook and infrastructure of the school."

Hi, old boys, what do you think?

The Straits Times, Aug 18, 1998.

文化之灯继续传递

——记公中今年度中华文化周

文：潘家福师



公教中学虽是一所传统的天主教学校，但从创校迄今，依然保有了浓厚的中华文化气息。历届校长皆积极贯彻劳爱华神父所倡导的双语教育政策，而身为特选中学之一的公教，在推广中华文化方面更是不遗余力，将华族的优良传统进一步发扬光大。

为了负起传递文化薪火的重责大任，本校中学华文部近年来都尽心尽力地主办“中华文化周”。今年的“中华文化周”已在8月26日如火如荼地展开了。为期一周的节目与活动多姿多采，包罗万象，师生们皆热烈地参与，使场面空前盛大。

今年的中华文化周由李焯然博士主讲的文化讲座掀开了序幕。李博士今年刚荣升为国立大学中文系主任，我校有幸邀请到他为近二百位的中学生分享他对中华文化的介绍，确实难能可贵。在约一小时的演讲当中，李博士以他渊博的学识及幽默的口吻，扣住了在场师生的心弦。演讲会在一片

中华文化周

日期：26/08/98 - 29/08/98

- 一 中华文化周开幕典礼
(黄慧珠校长主礼)
- 二 中华文化周嘉宾开幕致词
(国大中文系主任李焯然副教授)
- 三 展览(中国之旅，包括北京、山东、黄河、郑州、洛阳所拍的照片、所写的日记、所收集的文化纪念品及有关的电脑专题设计)
- 四 中华文化食品制作示范及品尝
(包括茶道、月饼、汤圆、茶叶蛋)、学生书法作品。
- 五 书法学会会员现场挥毫
- 六 中华文化周特刊广告
- 七 中华文化常识问答比赛
(由广播组播音)

热烈的掌声中结束，大家都对中华文化有了深一层的认识 and 了解，可说是获益不浅。

但这只是当天节目的一个开始。李博士接着为在思源坊举行的中华文



化展览会剪彩。这个展览会在这次“中华文化周”的重点活动，展出的项目众多，现场还有许多介绍中华艺术与传统食品的摊位。

特别引人注目的是一个由学生亲自制作的中文电脑多媒体展览。本校学生将他们在今年六月游学中国大陆所带回来的资料和见闻，制作成电脑光碟，让其他师生和公众能通过电脑上网浏览中国各地的风土民情。只要轻轻按动滑鼠，神州的名山大川就能栩栩如生地展现在参观者的眼前。

展览会上也展出了上述中国之旅的照片以及当地精

致的传统手工艺品。其中还包括了本校书法组的学生出色的书法创作，让参观者大饱眼福。

在中国传统书法和篆刻艺术摊位上，本校特聘的书法老师吕永华先生为同学们当场挥毫。同时，我们也邀请了经验丰富的朱身发先生进行篆刻示范。许多同学们在近距离观赏了传统艺术，留下深刻印象。

而令同学们蜂涌而至的则是介绍茶艺和中华传统食品的摊位了。同学们不但可以了解月饼、水饺、茶叶蛋、汤圆等美食的制作过程，还可以当场大快朵颐，再浅啜一口香浓的中国茶，真是满载而归了！

这个别开生面的展览会自8月26



日开始举办，在校园里持续了一整周。全校的师生都陆续地前去参观，遨游在中华文化的浩瀚世界里。本校的华文广播站（长青频道8）也在那一周的广播节目里特制了一个以中华文化为主题的专辑，其中包括了对中华文化的介绍以及进行有奖问答比赛等。

今年的中华文化周虽然已落幕了，但相信一盏盏中华文化的灯火将继续在同学们的心坎中燃烧着，势必一届届、一代代的传递下去，永不熄灭！

注：潘家福师也是公教校友

网络故事接力 我校表现出色

从今年的4月至8月，全国推广华语委员会主办了一项别开生面的“全国中学网际网络故事接力赛”。主办当局共收到了来自二十几间学校的约五千份作品。

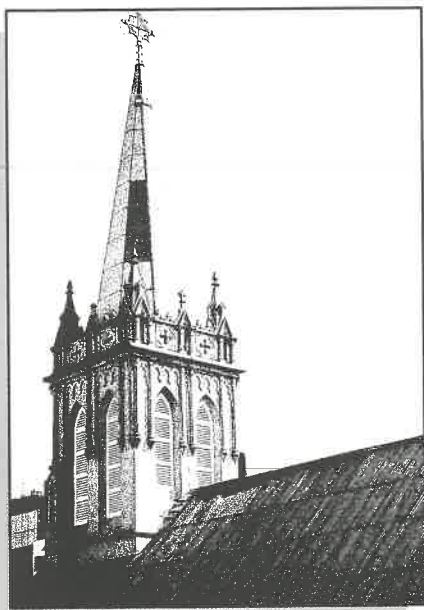
本校同学在初级组的比赛中共有19份作品中选，并荣获了这个组别的亚军。在高级组的比赛中，本校同学共有两份作品中选。

在今天的讲华语运动的开幕礼上，本校代表夏汝运同学从领导华文网际网络指导委员会的黄昭虎教授手中接过了礼券，为本校争得了一份荣誉。



校友文选

摄影：庄永康



多了些，最绝的是他讲起课好像唱京剧，结果两节课下来，还讲不完一条蚯蚓的排泄系统。不过他老人家倒是很风趣健谈，六年前还碰过他，九十多岁的老人了，倒还精灵，怪不得我的白鹤派传人梁国基同学一直说刘修士是吃夜粥的，是深藏不露的武林高手。

另一位教化学的孙继昌修士，我们给他起了个绰号叫“阿董”，他与姓董的毫无关系，而是因为他呀老是把原子的英文发音“Atom”念成阿董。孙修士红光满面，恳切认真，就是那典型的河北腔调，把音都含在喉里，吓死人也。据说中国北方气候严寒，因此说话不可张大嘴巴，以免泄了暖气。

孙修士法相庄严，但其实蛮亲切的。一日问起他怎的当了修士，他眼含泪光说是原来他八岁时患了一场大病，家里人向天主祈祷，如果他能痊愈，便一生奉献给主，天知道他的病竟然治好了。所以他带

一点感叹，告诉我修道生涯真不简单，那时他该是五十来岁的人。几年前报纸刊载，孙修士已在外国蒙主恩召了，让我感伤了好一阵子。当然还有那一举手一投足都带着戏味的美国修士葛国立。我没修英国文学，没让他教过，但他在校内风头很劲。由于他幽默逗笑，惹得人人喜欢。他曾经代过我班上几天的课，就让我印象深刻。现在该是在美国养老。也记得脸圆圆的王双会修士，他是小学部的校长。我们中一班附设到小学部，因此让他管上了。

最后说到了张世典修士，我们的“红车”校长。坦白说张校长跟我是绝对无缘的，因为在校六年，我呀与他鸡犬相闻，却是老死不相往来。

几年前校友会晚会，校长在罗马未克出席，但幻灯光照出校长的尊容，全场鼓掌，轰动不已。这种自发的感人现象，让我体会到校长在公教中学顶峰状态的那段时光，该是下了多大的一番心血，才造就这么多人才？那种感受就是张世典与公教的光荣好像是并存的。

离开公教以后，我就很少有机会碰到修士。今年到罗马的梵帝冈游览，在圣彼德大教堂，看到几个修士施施然而过，我就越发的怀念起公教的修士们。过去的公教只剩下奎因街那座破旧的四层楼屋宇和那幢寂寞的教堂，公教的光辉便这样跟着这些退隐的修士黯然失去，这怎不令人不胜唏嘘。

林亦秋，1966年高中毕业校友。
现为建屋局高级行政员。

公教的修士们

林亦秋

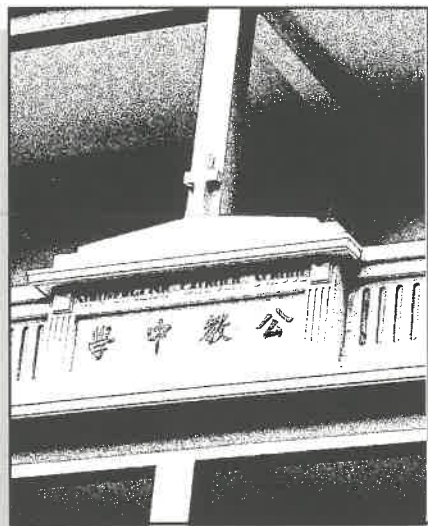
离开公教中学已有许多年头，就是常常想起在公教教堂的那批修士。

我是在中一时才进入公教念书，首先接触的是高大而气宇轩昂的张福云修士。他教的是数学，但他那一口河北口音的普通话，听得我耳朵发直，结果数学就考不及格了。张修士冷峻严肃，但当我向他投诉不知他说什么，他竟然六情上面，无限歉意。还好一个学期下来，终于抓到他发音的窍门，而我就喜欢他回眸一笑的表情，觉得修士们到底还有很cute的一面。后来我才发现原来公教的所有修士，全来自河北省的不同县份，结果腔转开道，各擅胜场。其中佼佼者是我们生物的刘保忠修士，我们管他叫老顽童，而其实他教起书来倒真是正经八百的，只是他太投入，姿势

母校 那幢旧楼

虎威

校友文选



那天有个客户邀我到母校，看看能否把教堂边的那幢旧楼改装，我才又踏上旧校舍那道熟悉的梯阶。上一次是在何时走这道楼梯呢？是五年前，还是十年前？不，不是，那应该是十八年前的事了。仿佛昨日，仿佛昨日。

一步步走上梯阶，回忆一个个都醒来了。走上二楼，小心翼翼，生怕碰到那个使人敬畏的，穿着白袍的身影。走上三楼，隐隐嗅到的，是弥漫

在空气中实验室化学物品的味道。趋近四楼礼堂，往日的影象，更是清晰。我好像看到一个瘦小的孩童，叠起一层层的桌子，攀上高墙画壁画。多想看看当年自己在墙上留下的色彩，可惜礼堂的铁门锁着，锁住过去的岁月。

礼堂是我常到的地方，学校的周会，军乐队的练习，总是使用这个场地，直到我们有了新校——一座簇新但不知为何总牵不动我心弦的建筑

物。礼堂也是令我心惊胆跳的地方，会考在那里举行，战绩、前程，就在一个个试卷中被定了下来。

走在寂寂的长廊上，耳畔响起了昔日学童的欢歌笑语。凭栏眺望，教堂依然巍巍地屹立在校园里，但校园其实已经不再是校园了。

比起许多已迁离市中心的学校，母校是幸运的。虽然师生早已离去，但她的建筑物却依然留存着，而且保持原貌。它们并没有被高楼大厦代替，或者，在翻新计划下，转变成连老校友也觉得陌生的，吃喝玩乐的场所。

和客户讨论如何把母校的旧楼改变成文化用途，我掩不住心中的兴奋，纵然这仅是个最初步的构思。就像许多在奎因街走过成长岁月的校友一样，我关心这幢旧楼的未来，不管自己到头来是否真能有缘参与它的保留工作，我总期望它能长久地“屹立星洲”，在肩负任何有意义的新使命的同时，也得以留住昔日的神韵和风采。

虎威，原名黄虚怀，1975年高中毕业校友，现为公共工程局高级工程师。

三名公教生 一得

公教校友会会长曾士生为母校在中学排名榜上屡创新低而痛心疾首；当我看到公教的排名由第19位退到第29位时，也忍不住感到一阵难过。

有人问我是不是公教校友，我谦虚地答道：“不，我不是校友，却是校友之父。”

我的三个儿子都是如假包换的公教校友啊！

老大于1964年中四毕业，那一年公教会考成绩100%及格，学校特地放假庆祝。那该是公教处于巅峰状态的时期吧？

选择转入莱佛士书院先修班的老大，却被分配到丹絨加东工艺中学。我

认为这样也好，而这所学校校誉不错，而且就在住家附近，可以步行上学。

开学一个星期后，老大向我投诉，有些科目没有教师来上课，许多方面都还未上轨道。

我于是亲自到莱佛士书院见校长，他一见我就说：“不必开口，没有空位！”看过了我交给他的成绩，又说：“华校的成绩表靠不住，我曾经上过当！”最后，他终于承认公教与其他华校是有点不同。

莱佛士肯收了，丹絨加东却不放人，累得我奔走于教育部与学校之间好几趟，终得如愿以偿。

老二中四毕业是两年后的事，那

时莱佛士换了校长，他对老二的优异成绩表示满意，但却嫌没有课外活动的良好记录。他强调，他所要栽培的是“全能”的人才。我提起老大是该校毕业生，他回说：“这又不是家庭学校！”

话虽这么说，老二还是获得录取。到了年底，学校邀请我出席颁奖礼，因为老二考获医学班第一名。校长见到我，表示没有后悔收了这个学生，我笑着答道：“公教出品，必属佳品。”

再过四年毕业的老三则进入国家初级学院，不必费我的神。

现在，这三名公教生各有专业，不负母校的栽培。

原载1998年8月25日《联合早报》副刊。一得。退休报人，校友之父吴绍葆先生。



安息吧，刘保忠修士！

对于 60 年代的公教校友来说，刘保忠修士应该不是个陌生的名字。他那浑浓的北京腔，和蔼可亲的笑容，幽默风趣的讲课，相信都给人留下深刻的印象。刘修士曾是母校训育主任，1967 年退休后，仍在后港公教幼稚园当校监，直到耗讯的传来。

9 月 1 日的傍晚，刘修士因脑膜炎，在爱微尼亚医院逝世，享年 97 岁。两年前，我们还记得他开玩笑地说：“我是‘九五’之尊！”刘修士虽然以九七高龄辞世，但他的离去，令我们莫不感



校友会会长曾士生与校友们一同追悼刘保忠修士。

到惋惜和沉痛。校友朱添寿为他写了一副挽联：“保育怜才宽仁一世，忠心事主博爱平生。”

这让我们记得，《双轨》1989 年 6 月号曾经访问过刘修士，当时他给校友们题了字：“精神文明需要语言文字来传播发扬，特别文字更能保存传统文化。所谓文以载道，望诸位校友起带头作用。”他对我们解释：“文以载道，中华文化的最大价值就在文字上。”

曾经同刘保忠修士接触过的人，相信都会承认，刘修士像是时时在我们身边，永远活在我们心中。安息吧，刘修士！

追悼刘保忠修士

张世典撰

“我准备好我的奉献，我离世的时期已到，这场战事我已打完，这项竞赛，我已跑到终点，我终于坚持我的信仰”。第茂第：书4:6-7这句话贴在刚刚过世不久年高德迈的刘保忠修士身上，是最恰当不过的了。

刘保忠修士是在八月卅一日下午，因肩膀作痛呼吸困难而被送往爱微尼亚医院留医。经医生检查护理病情才安定下来。九月一日教师节那天早晨，王双会，陈顺南两位修士前往探问时，刘修士的情况好像复原了很多，还忙着给朋友们通个电话。当天下午当一位邻居朋友看望他老人家的時候，还有说有笑的，直到他开始喝汤的时候起就用人喂他，他却要以水草吸吮，以后就晕了过去一段时间，当医生接到通知来施行急救时，还发现他老人家一息尚存，但不久之后就撒手尘寰安息主怀了。医生断定他死于肺炎。本年四月间刘修士也因心脏衰弱，前后住了两次医院，会院方面，也请专人照顾他老人家，所以我们知道他老人家对这场最后的交代已有充分的准备，所以才死得那样安祥。

刘保忠修士生于前清光绪廿七年十月廿日（中国北京，一九〇一）的一个虔诚天主教家庭，民国二年当他十二岁的时候就进了圣母会石门初试院做修生，一九二一年八月师范毕业进初学院准备做修生，一九二三年二月廿五日发暂愿

做修士后，就先后被派往天津法汉学校，重庆明诚学校及四川成都，山东艺众，绵阳等地教书。

一九二八年二月二日发终身愿后，又去了汉口，然后回到北京进修之后又在靠近海淀的上义中学执教，后又折返扈成门外的石门保定院服务。从一九三九年到一九四九年的十年里刘修士始终是在上海法汉学堂任教职，直到解放的那年才辗转由内地到澳门，香港。

刘修士是在一九五四年才来到新加坡公教中学服务，晚我本人两年，先后在公教执教十二年，当一九六〇年六月廿八日因梁厚祥修士因车祸逝世，盛振国校长修士请假出缺，我在无可奈何的情形下充任校长一职，刘保忠修士却是我的上司，因为他六年之久都是我的院长，给予我精神、物质方面的支持，在我患病不舒服的时候，亲切的照顾了我。在一九六三年当我到欧洲瑞士法国进修的一段时间还充任代理校长职，这些情节是我毕生难忘的。一九六六年刘保忠修士才从公教被调来后港富罗华街十五号做院长十二年之久，负责照料公教幼稚园。一九七九年又被升任当司账九年之久，同时并任公教幼稚园校监至一九九四年，海星中学校监，一直到今年。

刘修士天资聪颖，知识渊博，精通法文，英文，拉丁，研读生物，但对历史哲学社会科学独具慧眼，到了晚年更加关心天下大事，报章杂志均悉心阅读，刘修士的为人善良正直，心胸开朗，有幽默感，关怀四邻八舍，宽厚待人，连同学友好馈赠的莱米马蒂尼，上品名酒都能与来往客人分享，更是他老人家的特长。今年年初由于他老人家的听觉有些困难，我们彼此间的交谈，常以书面的方式进行，他写我读，我写他读，这样的交往方法互通心曲，不时有意外的收获，对刘修

精神文以需要语言文字是传情达意，特别文字更能保存传统文心。所谓文以载道，谨请位校友起带头作用。

刘修

士的亲切心情，伟大人格，更加深一层的认识，这是我个人亲自体验到的……总之刘修士的为人真的像朱添寿校友在追悼会上写成的那幅挽联：

保育怜才宽仁一世
忠心事主博爱平生

“圣经上说的，除非你变成小孩子，不能进天国”，刘修士以九十七岁的遐龄，仍不失赤子之心，又说：“容孩近我”。刘修士的一生不知用去了多少时间是同幼稚园的小朋友打交道，现在他老人家安息了，我们以敬爱，感激的心情向他老人家告别，也为他老人家安息祈祷。有一句俗话说：“神所爱者，早年逝世”，我以为不然。刘保忠修士这样的安享天年，在朋友的爱护之下瞑目，才充分显示神的特别宠爱……我们敬爱刘修士。

也许我们都曾经对琉璃般易碎的感情过份的坚持与肯定，却是徒留伤感，何不洒脱的就让一切听天由命。

一九九八年九月廿五日



1995年，刘保忠修士与老校友欢聚长青馆。

振兴母校 学术计划

校友会自去年以来便拟定了多项计划与行动,以师资培训与学业辅导为重点项目。其中在国大的校友林世浚副教授负责统筹与推行学业辅导,兵分二路如下:

一、咨询团:以在国大任教的资深校友们组成,为那些负责学生特定作业与学术研究的教师们提供专业意见、资料与指导。咨询团的成员将以各自领域里的经验、见识、网络,引导作业与研讨工作的进行,使之与社会挂钩,切合实际。咨询团的成员计有:

- (a)庄志达: 国大副校长兼数学系教授
- (b)薛芳谷: 国大物理系教授
- (c)王俊南: 国大社区、
职业与家庭医学系教授
- (d)黄思俊: 国大物理系教授

世浚校友将再接再厉,加强物理、化学与数学三方面的咨询团阵容。相信在国大、南大任教的校友们,不久之后必将收到他的“英雄帖”。

二、专题讲座:为了提高学弟们在学术领域的各学科的兴趣,世浚校友也拟定了一份三年计划,由学有专长的校友们订期回校,举办专题学术讲座,以自己的学术经验与学术工作心得,激励与鼓舞学弟们对各学科认真学习,发愤图强,今已拟定的讲座内容与时间表,计有:

- (a)98年度林世浚讲建筑材料:张道昌讲激光用途。
- (b)99年度庄志达讲教学的原理与应用,林瑞生讲新加坡面对的挑战,与我国年轻学子们如何面对廿一世纪?王宗仁讲机器人的原理与应用,庄永康讲文学与新闻事业。
- (c)2000年度,朱添寿谈中国文学与书画欣赏,庄永康谈文学与新闻事业,罗小仲讲流体力学及应用,曾士生讲社团的自力更生,其他已被“点名”的

校友会通讯

校友,有美术馆馆长郭健超,法医赵自成,心理专科杨新发医生,牛津大学电脑系讲师翁之昊博士,高级律师李兴立等,大概不久之后也将见到他们“披甲上阵”。

校友会希望,也相信这一系列的计划与工作,将有助于帮助学弟们的学习,重燃公教学生当年的学习热忱与对学科刻苦钻研的精神。更希望校友们能从各方面支持校友会,群策群力;学校方面大刀阔斧改革,教师们以无限爱心与无比毅力,整肃校风提升成绩,让公教学生能再一次为校争光,为国效劳。

1998年 度双庆晚宴

庆祝公教校庆和校友会会庆的双庆晚宴,今年照旧于10月13日(星期二)在海皇歌剧院酒楼举行。在经济放缓的大环境下,晚宴将以低调形式举行,收费为每桌500元,名誉席每桌起码1000元。

有意叙旧谈欢,联系母校师生情谊的校友,请向校友会秘书处预订,电话:224-7708,或传真:222-3501;也可与校友会执委联络。

晚宴节目之一,是在现场出售庄永康校友新著《从雾都到南洋》,全部款项将捐作校友会教育基金,协助母校的发展。庄永康是1965年高中毕业的公教校友,现任职《联合早报》言论组,这本书收集了过去几年他在伦敦和新加坡的特稿与评论。本书在多位校友赞助下出版,每本定价12元,作者将在晚宴上为购书的校友签名留念。

校友会30周年 纪念特刊

公教校友会明年将步入30周年,今年晚宴过后,我会将集中精力,积极筹划明年的双庆盛典。我们同时也在准备出版一本别开生面的纪念特刊,介绍公教多年来栽培出来的学生,也就是校友们在各个领域中的成就与贡献。

有意为《校友会30周年纪念特刊》提供资料的校友,请与主编王运开或与副主编庄永康联系。王运开(Wong Joon Tai)任职国家电脑局,电话:772-0427,传真:779-0519, E-mail:joontai@ncb.gov.sg;庄永康(Chong Wing Hong)电话:740-1333,传真:742-7226。

《学文》第50期出版

还记得母校的学生刊物《学文》吗?它的第50期出版了。

这让人想起“光阴如白马过隙”这句话。不知不觉,《学文》已渡过了32个年头,从1966年创刊至今,公教经历了多少人事沧桑。惟一不变的,恐怕是《学文》的接生者与守护天神陈捷觉老师:他仍然任教公中;而他,也从当年的清瘦面容,演变为今天“颇有份量”的资深老师。

《学文》第50期,有创刊时的校长张世典修士撰文怀旧,忆述了期刊披荆斩棘的年代。陈捷觉老师,则写了一篇《张世典修士生平事略》。这期《学文》可读性很高,有反映新加坡多元文化的文辑“庙宇行”,还有80余篇情文并茂的学生作品,显示公教的华文学习仍在薪火相传。这期《学文》的封面设计是公教校歌,为当年编委、现任国家艺术理事会执行理事长朱添寿挥毫写成。

